

Календарно-тематический план для 6 класса

Contens		Lessons	Units & Topics	102 hours (3 hours a week)	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 1
Unit 1 – Starting off	1A	1–3	Welcome	3 hours	Tense review: Present Simple, Present Continuous, Present Perfect, Past Simple	Introducing yourself	L: A new student R: Tom's web page	S: Social networking	p. 3-4
	1B	4–6	Nice to meet you	1 hour		Greetings Personal information Saying phone numbers	L: Nice to meet you R: Tips when making a contact with an unfamiliar person	S: Giving personal information	p. 5-6
	1C	7–8	Classroom language	2 hours		Classroom language phrases	L: "Do as I say, not as I do"	W: Creating classroom language dialogue. W: "Creating Flashcards" project	p. 6-8
Unit 2 – School life	2A	9–11	School subjects	3 hours	Present Simple Object pronouns	School subjects Pronunciation: Word stress: School subjects Expressing likes and dislikes	R: Schools around the world	S: Finding out something in common	p. 9-11
	2B	12–14	Types of schools	elective	Present Simple	Collocations with <i>school</i> Pronunciation [ʌ] or [ju:]	R: Schools in the U.S.	S: Comparison between the education system of the USA and Kyrgyzstan W: Making a lapbook about the education in Kyrgyzstan or any other country	p. 11-12
	2C	15–17	School objects	3 hours	have/ have got	School objects	R: History of some school objects	S: Have you got a book with you?	p. 12-16
	2D	18–19	Are you successful in language learning?	elective	so/ such	Words related to language learning	R: Are you successful in language learning?	S: Discussing quotations about language learning W: Make up a poster "Tips for a successful language learner"	p. 16-18
		20–21		1 hour	Progress Check 1: Units 1–2				p. 19-21

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Unit 3 – My network	3A	22–24	My family	3 hours	Possessive case 's Possessive adjectives Possessive pronouns	Words related to family values Pronunciation: [ʌ] sound	R: Family values	S: Talking about your family and family values W: Writing about your family values	p. 22-24
	3B	25–26	My friends	2 hours	Present Simple (+) (–) Pronunciation: third person -s Spelling rules	Describing a friend Phrases of relationship	R: My best friend	S: Talking about your best friend W: Writing about your best friend	p. 25-27
	3C	27–29	Spending time with a family or friends?	2 hours	Present Simple (?)	Free time activities	R: Do you spend more time with your family or your friends?	S: Finding out who you spend more time, with your family or your friends	p. 27-29
Unit 3	3D	30–31	Spending Time	elective	Revision of the Present Simple Tense.	Every day activities Collocations with <i>wash, play, brush, take</i> and <i>wait</i> for Pronunciation of words		W: Describing the pictures. S: Speculating about a partner's every day activities	p. 29-31
Unit 4 – Likes and Dislikes	4A	32–33	Yes, I love it!	1 hour	Love, like, hate, don't mind + plural or verb <i>-ing</i> Spelling rules	Phrases of likes and dislikes Types of activities	R/L: What do Aigul's friends like?	S: Interviewing a partner about likes and dislikes W: Describing the pictures	p. 32-33
	4B	34–35	It's a big, big world	2 hours	Adverbs of frequency	Words related to different traditions	R: Different types of behavior in different countries	S: Talking about traditions in different countries S/W: Guessing the partner's habits. W: "My family traditions" project	p. 34-35
	4C	36–37	Guinness Book	2 hours	Question words Word order in questions Pronunciation: Intonation in special questions	Question words	R: Aigul's book of class records	S: Discussing Aigul's friends' habits. S: "What is the question?" board game	p. 35-37
	4D	38–39	When in Rome, do as the Romans do	elective	Direct/Indirect object Verb patterns: verbs with two objects	Words related to customs and etiquette	R: Some common etiquette and customs in different countries	S: Discussing customs and etiquette rules of different countries	p. 37-39
		40–41		1 hour	Progress Check 2: Units 3–4				p. 40-43
		42		1 hour	Test 1 for the first quarter				

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Unit 5 – Geography	5A	43–44	Geographical features	2 hours	Definite article <i>the</i> and <i>zero article</i> with geographical features	Geographical features Pronunciation: word stress	R: Dialogue between Aigul and Tom about geography	W: Gap filling	p. 44-45
	5B	45–46	Our Motherland	2 hours	Definite article <i>the</i> and <i>zero article</i> with the names of countries, cities and people	Names of continent, countries and cities	R: Kyrgyzstan	S: Describing pictures. W: Paragraph about any country	p. 45-46
	5C	47–48	World’s largest walnut forest	2 hours	Articles <i>a/an</i> and <i>the</i> Generalization	Names of geographical features, berries and nuts	R: Arslanbob	S: Answering the questions about the text	p. 46-48
	5D	49–51	Trip to the United Kingdom of Great Britain and Northern Ireland	elective	Articles <i>a/an</i> , <i>the</i> and <i>zero article</i> (–) with superlative adjectives, meals, nationalities and description of nouns	Words connected with geography	R: Trip to the United Kingdom of Great Britain and Northern Ireland	S: Answering the questions about the text	p. 48-49
Unit 6 – Legends in our life	6A	52–53	What’s in a name?	2 hours	Past simple (+) with regular and irregular verbs Pronunciation: regular verbs endings	Regular and irregular verbs	R: What’s in a name? R: Legend about Aigul	S: Talking about names W: Spelling rules. S: Talking about your last weekend	p. 50-51
	6B	54–55	Our strength is in our unity	2 hours	Past Simple (–) regular and irregular verbs	Words related to the text	R: Fairy tale	S: Chain story	p. 51-53
	6C	56–57	A legend about Kochkor	2 hours	Past Simple: general and special questions Intonation in questions and answers	Words related to the text	R: A legend about Kochkor	S: Legends about the places in Kyrgyzstan	p. 53-56
	6D	58–60	A legend about Issyk-Kul Lake	elective	Adjectives ending in <i>-ed</i> or <i>-ing</i>	Words related to the text	R: A legend about Issyk-Kul Lake	S: Asking a partner how s/he is feeling; describing things	p. 56-57
	61–62		1 hour	Progress Check 3: Units 5–6				p.59-61	

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Unit 7 – Question of Fashion	7A	63–64	Clothes make the man	elective	Very + adjective and too + adjective Word order of adjectives	Items of clothing Design and materials	R: Interview with a Scottish boy	S: Answering the questions from the text W: What are Tom and Aigul wearing?	p. 62-63
	7B	65–66	Ak kalpak	2 hours	Revision of irregular verbs Pronunciation of some irregular verbs	Vocabulary from the text	R: Ak kalpak	S: History of Kyrgyz traditional hat S: Sayings about Ak kalpak W: “Traditional clothes” project	p. 63-65
	7C	67–68	Jeans or dress?	2 hours	Comparative form of adjectives	Revision of items of clothing	R: Dialogue “Jeans or dress?”	S: Answering the questions about clothes W: Comparing things S/W: My family W: adjectives crossword	p. 65-67
	7D	69–70	The most Unusual	2 hours	Superlative degree of adjectives	Revision of adjectives	R: The most unusual clothes	S: Speculating about the pictures S: “Superlatives” board game W: grammar dictation	p. 68-70
Unit 8 – Holidays around the World	8A	71–72	Thanksgiving	elective		Vocabulary connected to the reading text	R: The history of Thanksgiving	S: How much do you know about Thanksgiving? W: “Traditional holiday in KG” project work	p. 71-73
	8B	73–74	New Year around the World	elective		Collocations connected to celebration	R: Traditions around the world	S: New Year celebration in Kyrgyzstan S: Describing the pictures	p. 73-74
Unit 8 – Holidays around the World	8C	75–76	Make or do?	elective	Collocations with <i>make</i> and <i>do</i>	Collocations with <i>make</i> and <i>do</i> Pronunciation: collocations		S: Talking about traditions at home W: Changing the sentences S: “Make or Do?” board game	p. 74-76
	8D	77–79	What were you doing at 5 o’clock?	elective	Past Continuous (+), (-), (?)	Everyday activities	R: “One day from the past”	S: What were you doing at... ?	p. 76-77
		80–81		1 hour	Progress Check 4: Units 7–8				p. 79-81
		82		1 hour	Test 2 for the second quarter				

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Unit 9 – Gadget	9A	83–84	Computing	elective		Parts of a computer Defining the words	R: Reading and matching the words with the definitions	W: Gap filling	p. 3-5
	9B	85–86	Gadgets	2 hours	<i>Can</i> for possibility Pronunciation: strong and weak forms of <i>can</i>	Names of gadgets	R: Gadgets	S: Talking about gadgets S: Making a presentation on “My dream school” S/W: Unusual use of objects	p. 4-5
	9C	87–88	Internet Safety	2 hours	Imperative sentences (+) and (-)	Vocabulary connected to the Internet safety	R: How to be safe online	S: What do you know about the Internet safety?	p. 5-7
	9D	89–90	One day without my gadget	2 hours	Zero conditional		R: My favourite gadget	W: “Sentence halves”	p. 8-9
Unit 10 – Ecology	10A	91–92	Ecology	elective	Word formation: suffixation	Ecological problems	R: Ecology lesson	S: Talking about ecology W: How to save ecology in your city	p. 10-12
	10B	93–94	Three R’s Rule	2 hours	<i>Will</i> for unplanned actions in future	Vocabulary related to ecology	R: Reduce, reuse, recycle	S: Talking about ecology W: Describing the possible results for the ecological situations	p. 12-15
	10C	95–96	Weather	elective	Word formation: noun – adjective	Seasons, months, weather Pronunciation: [p], [əʊ]	R: Weather in Kyrgyzstan	W: Describing weather in different parts of Kyrgyzstan	p. 15-17
	10D	97–98	What Will Our Future Be Like?	2 hours	May, might, will, definitely /probably, etc., for making predictions	May, might, will, definitely / probably Pronunciation [əʊ]/[ɔ]	R: Ecological situation at Issyk-Kul	S/W: “In the next 50 years... ” project	p. 18-19
	99–100		1 hour	Progress Check 5: Units 9–10				p.20-22	

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Unit 11 – Agriculture	11A	101–102	What is agriculture?	2 hours	Infinitive of purpose	Pronunciation: [ei], [a:], [ʊ], [ɒ], [ʌ].	R: What is agriculture?	S: Talking about agriculture and farming	p. 23-25
	11B	103–104	From the farm to your table	2 hours	Linkers: first, second, next, finally	Vegetables Pronunciation: consonant sounds. Parts of plants	R: Biology homework	S: Describing pictures	p. 25- 26
	11C	105–106	Farm Animals	2 hours	Plural forms of nouns	Farm animals and their babies Pronunciation: [i], [əʊ], [ɒ]	R: Animal facts	S: Talking about farm animals	p. 27-28
	11D	107–108	My future hopes and plans	2 hours	<i>Going to, want, hope, would like to</i> for future planning and hopes Pronunciation: <i>going to</i>	Vocabulary connected to the text	R: Future hopes and plans	S: Talking about teenagers' hopes and plans	p. 28-30
Unit 12 – Going Shopping	12A	109–111	Containers	2 hours	<i>How much/how many? A lot (of), quite a lot (of), much/many, any, not much/ many, none</i>	Names of containers Pronunciation: [əʊ], [i:], [ɒ], [aɪ], [ʌ], [a:]	R: Animal facts	S: Talking about farm animals	p. 31-33
	12B	112–114	At the market	elective	<i>Like vs would like</i> Pronunciation: would you ['wʊdʒə]	Useful phrases for going shopping Making invitations Accepting/Refusal of invitations	R: Future hopes and plans	S: Talking about teenagers' hopes and plans	p. 33-36
	12C	115–117	At the Clothes Shop	elective	<i>Will</i> for spontaneous decisions	Useful phrases for shopping for clothes	L: Dialogue in the clothes shop R: Street markets around the world	S: Role playing the dialogue S: Talking about markets	p. 36-37
	12D	118–120	A little more shopping	3 hours	Determiners: few, a few, little, a little, much, many	Collocations for shopping Pronunciation: [ju:], [t]	R: Dialogues: planning to go to the souvenir shops and shopping in the supermarket	S: Quantifier race	p. 37-39

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Unit 13 – Know about Future	13A	121–122	Weather Omens	2 hours	<i>If-clause</i> to talk about future predictions (1st Conditional)	Vocabulary related to the text	R: What will the weather be like tomorrow?	S: Talking about weather omens	p. 40-41
	13B	123–124	Safety tips for teens	elective	<i>If-clause + imperatives</i> to talk about future recommendations and advice	Vocabulary related to bullying and safety	R: Safety with strangers R: Safety at school	S: Giving advice to teens W: Tips for safety at home	p. 41-43
	13C	125–126	I can do it myself!	2 hours	Subject/object pronouns: revision Reflexive pronouns <i>Each other</i>	Sport: martial arts Reflexive pronouns: <i>myself, yourself, etc. Each other</i>	R: “Going for sport” dialogue	S: “Every girl must defend herself” opinion gap	p. 44-45
	13D	127–128	Take Care	elective	First conditional: revision	Accidents: cut yourself, bruise, burn yourself, twist an ankle, etc.	R: “First aid” L/R: “Doctor’s recommendations”	S: “Giving advice”	p. 46-47
		129–130		1 hour	Progress Check 6: Units 11–13				p. 48-51
		131		1 hour	Test 3 for the third quarter				
Unit 14 – Chores	14A	132–134	Household Chores	3 hours	Present Continuous (+), (-), (?) Pronunciation: [ɪ]	Revision of the household activities	R: What season is it?	S: Interviewing a partner W: <i>-ing</i> forms spelling rules W: Describing the picture	p. 52-54
	14B	135–137	Family Chores and Holidays	3 hours	Present Simple vs Present Continuous Time phrases Indefinite pronouns: somebody/ someone, something, somewhere, anybody/anyone, anything and anywhere	Verb-noun collocations Pronunciation: [eɪ], [e], [əʊ], [ɔ:]	R: Tom and his family R: Who is it?	S: Interviewing a partner S: Describing the pictures W: Writing a paragraph about what you usually do and what you’re doing now	p. 54-56
	14C	138–140	Being away from chores	3 hours	Present Simple vs Present Continuous Stative verbs Indefinite pronouns: everybody/ everyone, everything, everywhere, nobody/ no one, nothing, nowhere	Stative verbs Vocabulary related to holiday	R: Holiday in Turkey R: Holiday in Osh	S: Interviewing a partner S: talking about family members’ un/usual habits W: writing a story/fairy tale using indefinite pronouns	p. 57-58
	14D	141–142	Let’s keep our school clean	2 hours	Present Continuous for future arrangement	Time expressions for future arrangement	R: Dialogue between Aigul and her friend	S: Asking and answering about your classmate S: Arranging a meeting	p. 58-60

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Unit 15 – Experience	15A	143–144	Types of Holiday	elective		Different types of holiday Adjectives describing holidays Giving definitions Useful phrases: discussing, asking and telling people about holidays	R: Asking and telling about holidays S: Talking about holiday experience S: Planning your dream holiday	p. 61-62
	15B	145–146	Travel Experiences	2 hours	<i>Present Perfect (+), (?) and (-) with I/you/we/they and the verb “to be”</i> <i>Pronunciation: sentence stress</i>	Types of holidays: revision <i>Been vs gone</i>	L/R: Nicolas and Kelly’s travel experiences W: Sentences with contractions W: Making up sentences	p. 63-64
	15C	147–148	Life Experiences	2 hours	Present Perfect with irregular verbs Present Perfect and Past Simple with <i>for</i> Pronunciation: contractions and weak forms	Past Participles of irregular verbs Pronunciation: irregular verbs chants	S: Interviewing a partner about the experiences W: Writing about your experiences	p. 64-65
	15D	149–150	He has done it!	2 hours	Present Perfect (+), (-) and (?) with regular and irregular verbs for the 3rd person singular	Past participles of regular and irregular verbs	R: Reading the postcard W: Making up (+), (-) and (?) forms in the Present Perfect	p. 66-67
	151–152		1 hour	Progress Check 7: Units 14–15				p. 68-70
Rules rule the world	16A	153–154	School Rules	2 hours	<i>Must and mustn’t</i> Pronunciation: silent <i>t</i>	Revision of the instructional language	S: Describing a picture W: Making up the rules for your English class	p. 71-72
	16B	155-156	Cultural Rules	2 hours	<i>Have to / has to</i>	Vocabulary related to customs.	L: Dialogue about customs. S: Things you have to do over a week.	p. 72-74
	16C	157-158	Kyrgyz tradition: Beshik toi	elective	Present Simple Passive	Vocabulary related to traditions	R: Beshik toi S: Discussing traditions and customs W: Writing riddles	p. 74-76
	16D	159-161	Kyrgyz tradition: Tushoo kesuu	elective	Defining relative clause	Vocabulary related to traditions	R: Tushoo kesuu W: Writing definitions	p. 76-78

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Revision	17A	162–163	Fables	elective	Past Simple: revision Verbs + prepositions	Vocabulary related to the fable Verbs + prepositions	R: The fox and the Goat W: The Lion and the Mouse; S: Moral of the fable; S: Retelling the fable W: Writing a paragraph about a partner.	p. 79-80
	17B	164–165	Let's Talk!	elective	First and zero conditional: revision Present Perfect: revision Degrees of adjectives: revision	Revision of the adjectives Activating vocabulary	S: Board game on conditional sentences W / S: Degrees of adjectives	p. 80-82
	17C	166–167	Do you remember?	elective	Revision of all grammar from the book	Vocabulary from the student's book	W / S: Alphabet Race S: "All the language in the student book" board game	p. 82-83
	168–169			1 hour	Progress Check 8: Units 16–17			p.84
	170			1 hour	Test 4 for the fourth quarter			